
Sharing on Sec 3 Subject Options (for Current Sec 2 students)



MOE Policy: Offering Subjects at More Demanding Level in Upper Secondary

- Students may offer subjects at More Demanding Level in Secondary 3 based on school's holistic considerations, which include students' subject-specific performance and their ability to cope with all subjects.
- For Humanities, students must first offer the compulsory Humanities at a subject level that he or she is comfortable with. i.e., at G1, G2 and G3. Depending on students' readiness and ability, students may offer a second Humanities subject at G2 or G3, which is of a different Humanities discipline.



MOE Policy: Offering Subjects at Less Demanding Level in Upper Secondary

- Students are encouraged to offer subjects at as high a level as possible instead of offering them at a less demanding level as this may prematurely narrow students' post-secondary options.
- If students are unable to cope with the subject levels at which they are offering, there is flexibility to offer the subject(s) at a less demanding level based on the school's holistic considerations after considering other possible options to support the student.

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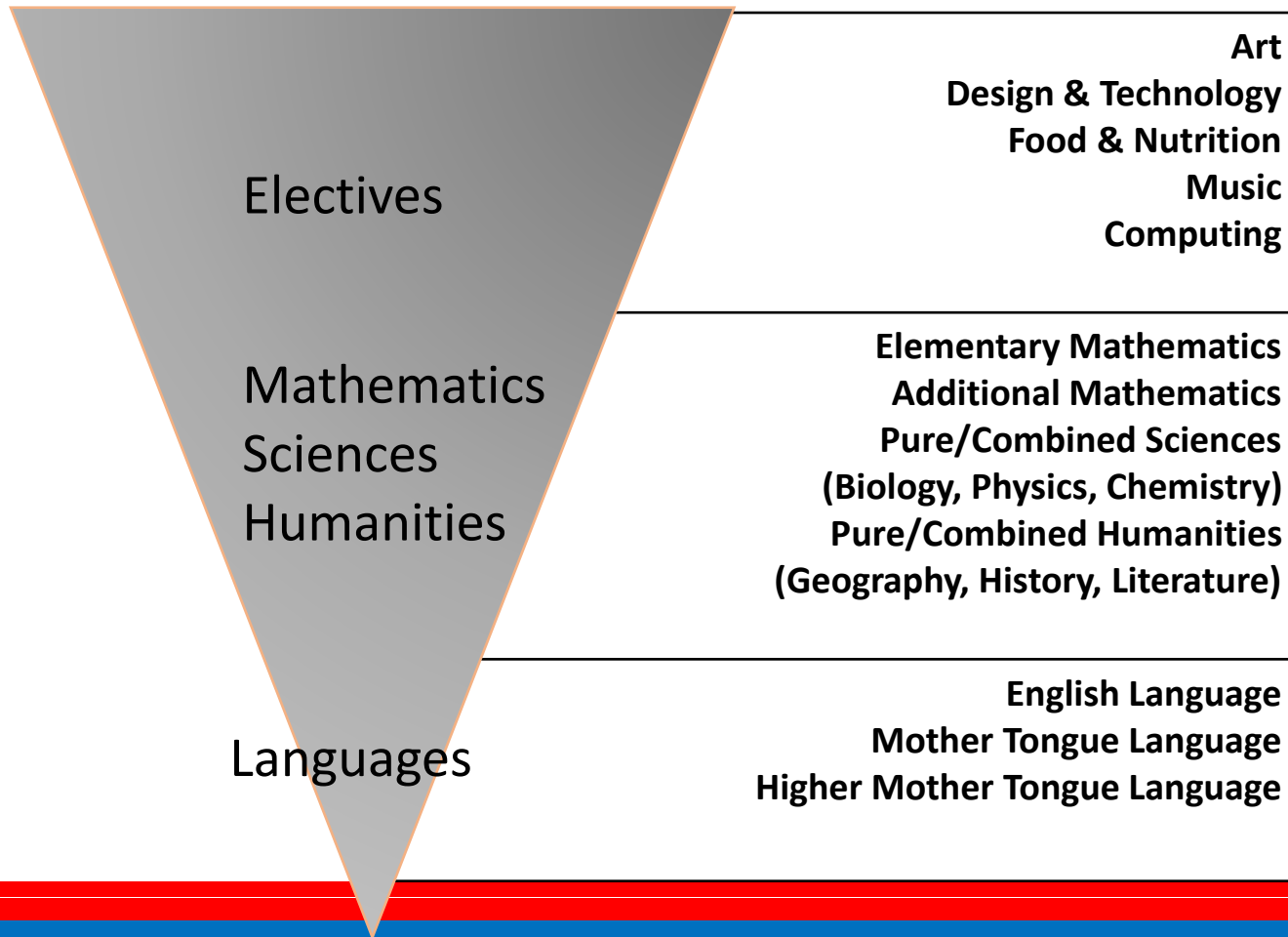


Hua Yi Secondary School's Upper Secondary Curriculum

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Upper Secondary Core Curriculum



Number of Subjects Offered

Number of Subjects at Upper Secondary

Students taking mostly G3 subjects – 7 subjects

Students taking mostly G2 or G1 subjects – 6 subjects

National Examinations at Sec 4

From 2027, Singapore-Cambridge Secondary Education Certificate (SEC)

5th Year of education will continue to be available for eligible students



General Placement Guidelines for Elective Subjects (CMN)

		For placement to Upper Secondary		
		Art	D&T	NFS
Recommended performance in corresponding Lower Sec subjects		Placement to G3 Art/D&T/NFS: Proficient (≥ 70 marks) Placement to G2 Art/D&T/NFS: Competent (≥ 60 marks)		
Recommended General Dispositions	Interest	Demonstrates curiosity, eagerness and self-directedness to explore subject ideas more extensively and to greater depth		
	Perseverance	Demonstrates commitment to refine and complete performance tasks including coursework		
Recommended General Skills	Investigative/ Explorative Skills	Able to study problems by researching on relevant literature and themes/topics, and explore options independently		
	Imaginative and Divergent Thinking	Able to generate and develop ideas while considering relevant factors		
	Convergent/ Reflective Thinking	Able to apply decision-making skills to resolve final work		

Recommended performance in corresponding Lower Sec subjects

For placement to Upper Secondary		
Art	D&T	NFS
Placement to G3 Art/D&T/NFS: Proficient (> Overall score of 70) Placement to G2 Art/D&T/NFS: Competent (> Overall score of 60)		



Students taking subjects at a higher level (G3 level) under Subject-Based Banding

Subjects at higher level (G3 level) at Upper Sec		
Subject-Based Banding (SBB)	<ul style="list-style-type: none"> ✓ English (G3) ✓ Combined Science (G3) ✓ Mathematics (G3) ✓ Mother Tongue Language (G3) ✓ Elective Humanities (G3) 	<u>Criteria for Subjects at higher level (G3)</u>
		<ul style="list-style-type: none"> • Existing students who are already taking subject at higher level (G3 level) at Sec 2 - they will be given the opportunity to continue the subject at the higher level at Sec 3, if they achieve an Overall Pass in the subject. • Students who have not taken the subject at the higher level at lower Secondary, but perform well (ie. Overall Score 75% or higher in the specific subject) at the end of the year will be offered the subject at higher level (G3 level) at Sec 3.



Students taking subjects at a higher level (G2 level) under Subject-Based Banding

	Subjects at higher level (G2 level) at Upper Sec	
Subject-Based Banding (SBB)	<ul style="list-style-type: none">✓ English (G2)✓ Mother Tongue (G2)✓ Science (G2)✓ Mathematics (G2)	<p><u>Criteria for Subjects at higher level (G2)</u></p> <ul style="list-style-type: none">Existing students who are already taking subject at higher level (G2 level) at Sec 2 - they will be given the opportunity to continue the subject at the higher level at Sec 3, if they achieve a Pass in the subject.Students who have not taken the subject at the higher level at lower Secondary, but perform well (ie. Overall Score 75% or higher in the specific subject) at the end of the year will be offered the subject at the higher level (G2 level) at Sec 3.

General Placement Guidelines for Elective Subjects (CMN)

		<i>For placement to Upper Secondary</i>		
		Art	D&T	NFS
Recommended performance in corresponding Lower Sec subjects		Placement to G3 Art/D&T/NFS: Proficient (≥ 70 marks) Placement to G2 Art/D&T/NFS: Competent (≥ 60 marks)		
Recommended General Dispositions	<i>Interest</i>	Demonstrates curiosity, eagerness and self-directedness to explore subject ideas more extensively and to greater depth		
	<i>Perseverance</i>	Demonstrates commitment to refine and complete performance tasks including coursework		
Recommended General Skills	<i>Investigative/ Explorative Skills</i>	Able to study problems by researching on relevant literature and themes/topics, and explore options independently		
	<i>Imaginative and Divergent Thinking</i>	Able to generate and develop ideas while considering relevant factors		
	<i>Convergent/ Reflective Thinking</i>	Able to apply decision-making skills to resolve final work		

STUDENTS TAKING MOSTLY G3 SUBJECTS

	Subjects		
Compulsory Subjects	English Language, Mother Tongue/Higher Mother Tongue, Mathematics		
Cluster 1 Humanities	<ul style="list-style-type: none"> ✓ G3 Humanities (Social Studies/Elective Geography) ✓ G3 Humanities (Social Studies/Elective History) ✓ G3 Humanities (Social Studies/Elective Literature) 		
Cluster 2 Sciences	<ul style="list-style-type: none"> ✓ G3 Biology, G3 Chemistry ✓ G3 Physics, G3 Chemistry ✓ G3 Combined Science(Physics/Chemistry) ✓ G3 Combined Science(Biology/Chemistry) 	<p>G3 Pure Sciences</p> <ul style="list-style-type: none"> – G3 Science > 70% and – G3 Maths > 70% <p>* G3 Additional Mathematics is offered to all Pure Science students</p>	
Cluster 3 Electives	<ul style="list-style-type: none"> ✓ G3 Literature in EL ✓ G3 Geography ✓ G3 History ✓ G2/G3 Art ✓ G2/G3 Design & Technology ✓ G2/G3 Nutrition & Food Science ✓ G3 Additional Mathematics ✓ G3 Computing 	<p>G3 Pure/Full Humanities</p> <ul style="list-style-type: none"> – G3 History > 70% – G3 Geography > 70% <p>G3 English Literature</p> <ul style="list-style-type: none"> – G3 English > 65% and – G3 English Lit > 65% 	<p>G3 Additional Mathematics</p> <ul style="list-style-type: none"> – G3 Mathematics > 65% <p>G3 Computing</p> <ul style="list-style-type: none"> – G3 Mathematics > 60% <p>Art / D&T or FCE</p> <ul style="list-style-type: none"> - G3 > 70% - G2 > 60%

STUDENTS TAKING MOSTLY G2 SUBJECTS

	Subjects	
Compulsory Subjects	G2/G3 English, G2/G3 Mother Tongue, G2/G3 Mathematics	
Cluster 1 Humanities	<ul style="list-style-type: none"> ✓ G2/G3 Humanities (Social Studies/Elective Geography) ✓ G2/G3 Humanities (Social Studies / Elective History) ✓ G2/G3 Humanities (Social Studies / Elective Literature) 	
Cluster 2 Sciences	<ul style="list-style-type: none"> ✓ G2/G3 Science (Physics/Chemistry) ✓ G2/G3 Science(Biology/Chemistry) 	
Cluster 3 Electives	<ul style="list-style-type: none"> ✓ G1/G2/G3 Art ✓ G1/G2/G3 Design & Technology ✓ G1/G2/G3 Food & Nutrition ✓ G2 Computing ✓ G2/G3 Additional Maths 	<p>Recommendation for opting electives: Art, D&T or FCE</p> <ul style="list-style-type: none"> - G3 > 70% - G2 > 60% <p>G2 Computing</p> <ul style="list-style-type: none"> - G2 Mathematics > 60% <p>G2 Additional Maths</p> <ul style="list-style-type: none"> - G2 Mathematics > 75% <p>G3 Additional Maths</p> <ul style="list-style-type: none"> - G3 Mathematics > 65%



STUDENTS TAKING MOSTLY G1 SUBJECTS

	Subjects	
Compulsory Subjects	G1/G2 English Language, G1/G2/G3 Mother Tongue, G1/G2 Mathematics, G1/G2 Science, G1 Computing	
Electives	<ul style="list-style-type: none">✓ G1/G2/G3 Nutrition and Food Science✓ G1/G2/G3 Design & Technology	Recommendation for opting Electives: FCE or D&T <ul style="list-style-type: none">- G3 > 70%- G2 > 60%



KeY CONSIDERATIONS FOR SUBJECT OPTIONS

- ☐ Interest/Strengths/Aspirations
- ☐ Realistic expectation of ability to cope with the demand of subjects selected
- ☐ Understand future post-secondary options



Secondary 3 Subject Option Process

S/No	Descriptions	Action	Key Dates
1	Sharing with parents	PPT Slides and FAQ on website	11 April 25
2	Briefing to Students	PPT slides – Key Considerations for selecting subjects, specific subjects criteria and timeline for submission of choices	T2W10
3	Option Exercise by Students (Survey)	Students to login streaming portal to select their options	T3W4
4	Option Exercise by Students (Final)	Students will update and finalize their choices Parents will be informed of the Option Exercise through PG	20 – 24 Oct (T4W6)
5	Release of Results	Students will check release results via e-streaming portal or Parents Gateway	11 Nov (T4W9)
6	Appeal Cases – Submission by Students	Students to obtain the appeal forms from GO or submit an online appeal form before deadline	12 – 14 Nov (T4W9)
7	Release of Appeal results	Students will check appeal results via text messages	21 Nov (T4W10)



SEC 3 SUBJECT OPTIONS Process

Preliminary
Submission

Final
Submission

Allocation
of Subjects
by School

Appeal



Post-Secondary School Information: Admission to JC / MI

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				



Admissions to JC/MI

- From 2028 JC1 cohort, JC admission criteria will be **revised from L1R5 to L1R4**;
 - This allows students to recalibrate curriculum load by offering one fewer subject, and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies e.g. through CCA or school programmes

1) Qualifying threshold for JC revised to $L1R4 \leq 16$ and retained at $L1R4 \leq 20$ for MI

	Aggregate Scores (computed with G3 subjects)	Qualifying Threshold
Junior College	L1R4	≤ 16
Millenia Institute	L1R4	≤ 20

2) Minimum subject grade requirements will remain

Subject	Grade
English Language	1-6 at G3
Mathematics (Elementary/Additional)	1-7 at G3
Any one Mother Tongue Language	Higher Mother Tongue Language: 1-8 at G3 Mother Tongue Language: 1-7 at G3; 1-5 at G2; A-D at G1

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Admissions to JC/MI



Scan for infosheet

- **JC/MI aggregate score will include Language, Humanities and Mathematics/Science subjects**

◦ This ensures that students continue to cope with the academic rigour of the A-Level pathway

JC/MI aggregate score composition	Subjects
First Language ("L1")	English or Higher Mother Tongue
Relevant Subject 1 ("R1")	Best-scoring subject from Humanities
Relevant Subject 2 ("R2")	Best-scoring subject from Mathematics or Science
Relevant Subject 3 ("R3")	Best-scoring subject from Humanities, Mathematics or Science
Relevant Subject 4 ("R4")	Any best-scoring subject except Religious Knowledge

- **Bonus points cap will be lowered from four to three**

◦ Students who apply through the Joint Admission Exercise (JAE) and are selected for Language Elective Programme (LEP) continue to be eligible for two bonus points on top of this cap for admission to respective JCs





So What Next?



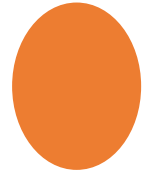
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1. Accessing the system
 2. System Login Credentials
 3. System Support



Introduction

The school uses an online subject option system to manage students' requests.

The system is safe and do not contain any personal information of the students other than their name and class.



Assessing the System

URL Address:

<https://huayi.schoolhub.sg/>



System Login Credentials

Students USERID

- Students USERID is in the following format:
 - <Class>_<Index No>_25
- Example
 - 2G_40_25

Students Password

- Generic first password:
 - **Date of Birth**
 - **DDMMYYYY (format)**
 - **Example:**
 - **2nd Feb 2011 → 02022011**
- You might be required to create a new password with the following format:
 - At least 8 characters long
 - Contains Capital letters and numbers
- Share your password with your parents / guardians ONLY.



Secondary 3 Subject Option Process

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For further Queries

	Name		Subjects
1	Ms Kuek Shao Zhen kuek_shao_zhen@schools.gov.sg	HOD English	English Language & Literature
2	Ms Tok Peilin tok_peilin@schools.gov.sg	HOD Science	Sciences
3	Mdm Lye Yoke Pheng Suzanne lye_yoke_pheng@schools.gov.sg	HOD Maths	Maths & Subject Options Coordinator
4	Mdm Adlin Ratini Anwar adlin_ratini_anwar@schools.gov.sg	HOD Humanities	Geography, History & Social Studies
5	Ms Teh Sieu Ching teh_sieu_ching@schools.gov.sg	HOD MTL	Mother Tongue Languages
6	Mr Tan Kheng Wee tan_kheng_wee@schools.gov.sg	HOD C&T	Design & Technology, Art & Food Studies / Nutrition & Food Science
7.	Mr Shaheful Mansor shaheful_mansor@schools.gov.sg	HOD ICT	Computing & Subject Options Coordinator
8.	Mdm Seng Pei Sze seng_pei_sze@schools.gov.sg	HOD CCE	Character & Citizenship Education
9.	Ms Susanna Wee Wee_wan_ying_susanna@schools.gov.sg	AYH	Music (O Level)



THANK YOU

